

AVID 9: College and Career Exploration 2019-2020

AVID vs. CCE: What's the difference? They are the same with the exception of AVID tutorials!

AVID Tutorials and AVID Tutors

Tutorials and tutors play an important role in the AVID class, while also benefiting other content-area classes. As a key component to the collaboration portion of the AVID System, tutorials are a time and place where students come with complex **questions** from any content class and get guiding support to **confront** tough problems and **solve** them within their own means. Using their knowledge and experience, AVID-trained tutors are able to conduct **collaborative** tutorials that lead to increased student **participation** and **success**. Tutors create an environment where students feel comfortable asking the questions that they might be embarrassed to ask in their content-area classrooms. Questions may not be solved and that is okay! We learn through **collaboration** and **questioning**. The **process** is more important than the **outcome**.

Tutors are essential to the success of AVID, acting as a resource and role model for AVID students both academically and socially. AVID alumni who continue their education in college often return to AVID at local schools or their alma mater as tutors to continue their involvement with the AVID family.

Community Service

AVID students in the ninth grade are asked to commit to 10 hours of community service; this means 5 per semester. We partner with the non-profit Passion Impact to provide monthly volunteer opportunities. Our first volunteer event will be held on Saturday, September 28th at Mt. Tabor

English 1-2 - 2019-2020

Essential Question:

How can an individual mature and change through taking (heroic) action?

Themes

- Self, Family, and Community
- Identity and Self-Discovery
- Coming-of-Age

Required Reading:

Icarus / Odyssey
This Side of Home
Romeo and Juliet
and a compilation of short stories, articles, and poems

Students will be able to check out all books from the library, but if possible are recommended to purchase their own copy for highlighting and other notetaking needs.

General Course Policies:

Cell phones: As per Franklin High School's cell phone policy, **all electronic devices need to be off and away during class**, unless otherwise stated by the teacher. Any phone out during class can and will be sent to the main office for the remainder of the day. No exceptions.

Absences/make-up work: If a student misses class they must check in the next day to get the work. The due date will be extended as needed.

Grades: If a student's grade is below proficiency (2.5), they will be expected to attend office hours. The expectation is that the student is coming to tutorial weekly to raise their grade by turning in missing work, revising their essays, retaking a test, or to simply study. There will be no extra credit opportunities to simply raise their grade to passing. I do not give D's because four-year colleges do not accept D's as passing grades in core content classes (English, Math, Science, etc), and since AVID students are college bound, we are following that model.

GRADING SCALE:

A	3.5 - 4.0	B	3.0 - 3.4	C	2.5 - 2.9	F	2.4 and below
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GRADING BREAKDOWN:

<u>English</u>	<u>AVID</u>
30% Essays	35% Tutorial
30% Classwork	35% Classwork
20% Tests	15% Cornell Notes
20% Projects	15% Binder Check
10% Quizzes	

REQUIRED MATERIALS/SUPPLIES for AVID/English:

You will need the following supplies:

- School ID
- 3-Ring binder with 8 divider tabs
- 1 Spiral notebook with at least 100 pages (must be able to fit 8 ½ by 11 inch paper)
- Pencils and pens
- Glue Stick(s)
- Loose-leaf paper
- Post-its and highlighters for marking text
- Ruler
- Pencil pouch

Contact info:

Desi Wolff-Myren

Room M-206 and M-233

Wednesday, Thursday, or Friday Tutorial/Office Hours: 2:15—3:15

After school by appointment

dwolff@pps.net

503-916-5140 x84309

The best way to reach me is by email. This will get you the quickest response.